

Effectiveness of the Induction Programme for School Principals in the North West Province

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ABSTRACT The purpose of this study was to examine effectiveness of the induction programme for primary school principals in the North West province in South Africa. The study focused on the profiles of principals, the strategies, challenges and the effectiveness when inducting primary school principals. The review of the literature focused on the models for induction and the challenges of managing induction processes within a school. A questionnaire served as the data collection instrument, using a Likert 5-point scale. The sample population of 23% was randomly selected from the 871 primary school principals employed in the North West Province. The data revealed that new principals are trained upon assumption of duty. However, data revealed that quality assurance mechanisms are lacking and that there is no variety in the strategies that are being followed in the induction of school principals.